

Augusta Circle Elementary

100 Winyah Street
Greenville, S.C. 29605

Grades	K-5 Elementary School	
Enrollment	399 Students	
Principal	Kate Bannister	864-355-1200
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	9	1	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Below Average	Yes
2006	Good	Average	No

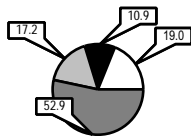
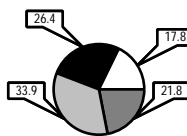
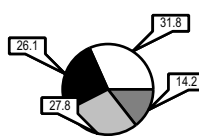
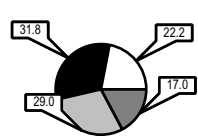
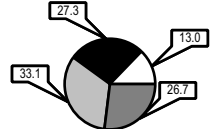
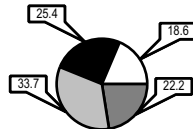
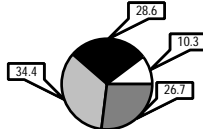
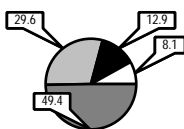
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	186	95.7	16.6	17.8	54.4	11.2	72.2	Yes	Yes
Gender									
Male	90	92.2	14.5	23.7	52.6	9.2	73.7	N/A	N/A
Female	96	99.0	18.3	12.9	55.9	12.9	71.0	N/A	N/A
Racial/Ethnic Group									
White	127	95.3	5.2	11.2	67.2	16.4	87.9	Yes	Yes
African American	58	96.6	42.3	32.7	25.0	0.0	36.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	153	100.0	11.5	17.6	58.1	12.8	77.0	N/A	N/A
Disabled	33	75.8	52.4	19.0	28.6	0.0	38.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	95.7	16.6	17.8	54.4	11.2	72.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	186	95.7	16.6	17.8	54.4	11.2	72.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	93.8	41.8	32.7	23.6	1.8	34.5	Yes	Yes
Full-pay meals	121	96.7	4.4	10.5	69.3	15.8	90.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	186	95.7	14.2	36.1	22.5	27.2	59.2	Yes	Yes
Gender									
Male	90	92.2	10.5	39.5	17.1	32.9	60.5	N/A	N/A
Female	96	99.0	17.2	33.3	26.9	22.6	58.1	N/A	N/A
Racial/Ethnic Group									
White	127	95.3	6.0	25.9	28.4	39.7	76.7	Yes	Yes
African American	58	96.6	32.7	57.7	9.6	0.0	21.2	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	153	100.0	9.5	35.8	24.3	30.4	65.5	N/A	N/A
Disabled	33	75.8	47.6	38.1	9.5	4.8	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	95.7	14.2	36.1	22.5	27.2	59.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	186	95.7	14.2	36.1	22.5	27.2	59.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	93.8	34.5	50.9	10.9	3.6	27.3	Yes	Yes
Full-pay meals	121	96.7	4.4	28.9	28.1	38.6	74.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	186	98.9	31.4	28.0	14.3	26.3	40.6
Gender							
Male	90	97.8	28.4	27.2	12.3	32.1	44.4
Female	96	100.0	34.0	28.7	16.0	21.3	37.2
Racial/Ethnic Group							
White	127	98.4	15.0	26.7	20.0	38.3	58.3
African American	58	100.0	68.5	29.6	1.9	0.0	1.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	153	100.0	24.3	29.7	14.9	31.1	45.9
Disabled	33	93.9	70.4	18.5	11.1	0.0	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	98.9	31.4	28.0	14.3	26.3	40.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	186	98.9	31.4	28.0	14.3	26.3	40.6
Socio-Economic Status							
Subsidized meals	65	100.0	62.7	27.1	5.1	5.1	10.2
Full-pay meals	121	98.3	15.5	28.4	19.0	37.1	56.0

Social Studies							
All Students	186	98.4	21.7	29.1	17.1	32.0	49.1
Gender							
Male	90	96.7	18.5	23.5	19.8	38.3	58.0
Female	96	100.0	24.5	34.0	14.9	26.6	41.5
Racial/Ethnic Group							
White	127	97.6	7.5	26.7	20.8	45.0	65.8
African American	58	100.0	53.7	33.3	9.3	3.7	13.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	153	100.0	14.2	29.7	18.2	37.8	56.1
Disabled	33	90.9	63.0	25.9	11.1	0.0	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	98.4	21.7	29.1	17.1	32.0	49.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	186	98.4	21.7	29.1	17.1	32.0	49.1
Socio-Economic Status							
Subsidized meals	65	100.0	49.2	33.9	11.9	5.1	16.9
Full-pay meals	121	97.5	7.8	26.7	19.8	45.7	65.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	68	95.6	14.1	21.9	56.3	7.8	64.1
	4	63	96.8	7.1	33.9	39.3	19.6	58.9
	5	83	98.8	12.8	42.3	39.7	5.1	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	93.5	20.0	14.5	52.7	12.7	65.5
	4	64	93.8	10.3	15.5	63.8	10.3	74.1
	5	60	100.0	19.6	23.2	46.4	10.7	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	68	97.1	21.5	50.8	23.1	4.6	27.7
	4	63	98.4	12.5	17.9	42.9	26.8	69.6
	5	83	100.0	12.7	31.6	29.1	26.6	55.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	93.5	21.8	49.1	14.5	14.5	29.1
	4	64	93.8	6.9	31.0	25.9	36.2	62.1
	5	60	100.0	14.3	28.6	26.8	30.4	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	68	98.5	34.8	34.8	24.2	6.1	30.3
	4	63	100.0	26.3	14.0	22.8	36.8	59.6
	5	83	100.0	21.5	35.4	17.7	25.3	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	48.3	27.6	13.8	10.3	24.1
	4	64	96.9	21.3	31.1	18.0	29.5	47.5
	5	60	100.0	25.0	25.0	10.7	39.3	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	68	98.5	10.6	47.0	24.2	18.2	42.4
	4	63	100.0	12.3	21.1	21.1	45.6	66.7
	5	83	100.0	11.4	22.8	20.3	45.6	65.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	31.0	41.4	22.4	5.2	27.6
	4	64	95.3	13.1	31.1	18.0	37.7	55.7
	5	60	100.0	21.4	14.3	10.7	53.6	64.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 399)				
First graders who attended full-day kindergarten	95.8%	Down from 97.9%	97.3%	100.0%
Retention rate	0.3%	Up from 0.0%	1.8%	2.8%
Attendance rate	98.2%	Up from 97.4%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	Up from 1.4%	0.8%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%	Up from 0.0%	0.6%	0.0%
Eligible for gifted and talented	27.1%	Down from 28.2%	27.0%	10.4%
On academic plans	29.5%	N/AV	20.9%	33.6%
On academic probation	24.6%	N/AV	2.0%	1.0%
With disabilities other than speech	12.7%	Up from 9.2%	6.8%	7.5%
Older than usual for grade	0.3%	Down from 0.5%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	48.3%	Up from 46.4%	60.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.1%	N/A	1.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.6%	Down from 84.8%	88.4%	87.3%
Teacher attendance rate	96.2%	Up from 94.2%	95.2%	94.9%
Average teacher salary	\$39,765	Down 2.8%	\$44,029	\$42,485
Prof. development days/teacher	10.1 days	Down from 15.5 days	12.1 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 21.1 to 1	19.9 to 1	18.6 to 1
Prime instructional time	92.9%	Up from 90.3%	90.5%	89.7%
Dollars spent per pupil*	\$5,706	Up 2.6%	\$6,395	\$6,557
Percent of expenditures for teacher salaries*	64.9%	Down from 66.3%	67.4%	64.0%
Percent of expenditures for instruction*	69.2%		72.0%	69.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	98.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was another successful, productive and safe school year at Augusta Circle. We received a grade of Good on the 2005-2006 State Report Card and met all of our AYP goals under the No Child Left Behind guidelines. We received a First Steps grant for \$50,000, a United Way grant for \$5000, an Alliance Grant for \$1500 and a Greenville Federal Credit grant for \$1000, all for our Parent As Teacher educator and Crossing the Threshold program. We also received a Best Buy Grant for our WACE news program.

The PTA and School Improvement Council (SIC) had another banner year under the leadership of Shelly Voyles (PTA President) and Kurt Rozelsky (SIC President). Special events sponsored by the PTA included Cultural Arts Day about Australia, Authors' Tea for student writers, and Grandparents' and Special Friends' Week. Over 650 volunteers contributed 12,466 hours of work to the school.

Augusta Circle was identified as a Closing the Gap school in math because the PACT data showed a large discrepancy between the scores of our highest and lowest achieving students. To address the needs of our below-basic students, we offered Larsen's math in the computer lab before school, after-school tutoring in math, and spiraling math reviews in class.

Teachers, parents and students have worked hard this year to meet our goals of (1) improving student achievement in reading and math and (2) providing a safe, orderly, and inviting learning environment for everyone. We are looking forward to another successful year of achievement in a school where Children are the Heart.

Kate Bannister, Principal
Kurt Rozelsky, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	54	50
Percent satisfied with learning environment	100.0%	96.3%	91.8%
Percent satisfied with social and physical environment	100.0%	94.4%	95.8%
Percent satisfied with school-home relations	100.0%	100.0%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.